

SUNY New Paltz Council Meeting
May 2, 2024

Voting Members Present: Mr. Basch, Mr. Bettez, Mr. Uchitelle, Dr. Venables, Ms. Noble (remote), Mr. Law (remote), Ms. Blunt (Student Association [SA] President), Dr. Scott-Childress (non-voting faculty representative) and Ms. Padmore-Bacchus (non-voting alumni representative).

Campus Administration Present: President Wheeler; Provost McClure; Vice Presidents Halstead, Pacheco Dunn, Marks, Turk and Wright; Assistant Vice President Lieblich. Guest: Tatiana Perez, Director of Student Conduct & Community Standards.

Interim Chairman's Report:

- Mr. Basch called the meeting to order at 3:05 p.m.
- Mr. Basch proposed approving the minutes from the March 14, 2024, meeting. Mr. Uchitelle moved on the motion and Mr. Bettez seconded. The minutes were approved unanimously.
- Mr. Basch said he would readjust the agenda order with Student Code of Conduct Updates as the first item of business, followed by the Budget Update and President's Report.

Student Code of Conduct Updates:

- See attached memo dated April 24, 2024.
- The proposed motion introduced by Mr. Basch for the Council's consideration is: "I move that we as a Council approve Section A of the memo RE: Proposed Revisions to the Student Handbook/Code of Conduct Campus Regulations and Sanctions for 2024-25, approval of which falls under the purview of the SUNY New Paltz Council."
- Mr. Basch introduced Director Perez, who presented the handbook revisions.
- Director Perez said the attached revisions are separated into two sections with letter A under the Council's purview for approval. Letter B is informational, user-friendly edits to help standardize content within the Student Handbook and avoid the need for continuous edits.
- Director Perez highlighted Section A of the memo that includes current regulations and proposed edits, along with a rationale for said changes.
- Dr. Venables asked why certain regulatory definitions would be deleted under the proposed updates. Director Perez said that definitions won't be deleted. That content would be within broader, more detailed policies and links that would be included within the handbook edits (e.g., linked out to Academic Affairs policies). The director added that should an area change policies, linking to a site would allow students to get the most updated information.
- Mr. Bettez asked for clarity on the Council's purview for handbook changes. Director Perez and Mr. Basch said that the Council is considering approval of the handbook changes today and not broader policies that may be included within some of the updated regulations.

- Director Perez said one major regulatory change would be only allowing battery-operated candles – and not those without a wick – that were permitted previously. This would help meet fire safety standards and be consistent with best practices across SUNY. Mr. Bettez supported this change and spoke about volunteer firefighters in the town/village.
- Mr. Uchitelle highlighted the sanctions list update and agreed with this change. He said this would provide the Student Conduct Office more disciplinary options in lieu of suspension and expulsion when responding to misconduct.
- Conversation ensued among Council members about the delivery and review of materials that are sent seven days prior to Council meetings. Mr. Uchitelle asked when materials include review and Council approval of substantive edits (e.g., Student Handbook updates) that these be sent to members more than one week in advance. While he preferred more time to review, Mr. Uchitelle is also comfortable voting on the handbook changes since there aren't significant adjustments and the review has to take place before the fall semester. Vice President Wright said the office would look to share meeting materials such as code of conduct changes with more advanced notice than seven days.
- Mr. Basch said we could look to a 'sweet spot' for delivery of materials – not too early or close to the meeting. And he said that the handbook edits are centered around language and style and is comfortable voting on it.
- Ms. Padmore-Bacchus asked when the handbook edits are due. Vice President Wright said by this summer ahead of orientation. Mr. Basch said that today is the last Council meeting of the year and would be due today.
- Ms. Noble provided editorial feedback on the proposed changes.
 - Page #6, C.R. 17.0.1: "...or knowingly transmitting an STI or HIV to another, and/or persons." Ms. Noble said, "...another, and/or person(s)" did not make sense to her. Vice President Marks suggested revising to, "...another person, and/or person(s)." Ms. Noble agreed.
 - Page #7, A.R. 13.00: "...making of candles or any other open flames in residence halls." Ms. Noble said there is a missing word within that phrase and the edit could be, "...and making of candles..."
 - Page #8, A.R. 18.00: "No person shall engage in the restricted use of non-motorized vehicle(s)." Ms. Noble said, "engage in" and "restricted use" are in conflict here and seem like a double negative. She suggested revising to "...engage in the use of non-motorized vehicle(s)..."
- Ms. Noble said besides these edits, the rest of the changes make sense and she is prepared to vote today.
- Director Perez thanked Ms. Noble for the notes/edits. For clarification, the director said the "restricted use" under the proposed change to A.R. 18.00 is described in greater detail within the linked policy. Ms. Noble acknowledged and said for clarity the language could be, "...engage in the use of non-motorized vehicle(s), as restricted on the university campus..."
- Mr. Basch agreed with Ms. Noble's edits.
- Mr. Law said he read the proposed changes and wished there was more time for discussion. He proposed suspending the meeting and revisiting the proposal next week, including for those Council members who have not read the proposal. Dr. Venables seconded the proposal and Mr. Basch called for further discussion.

- Mr. Uchitelle said if it's feasible he would support this. Mr. Bettez asked if there would be a quorum for a new meeting next week. He could not commit and neither could Mr. Basch.
- Mr. Law said he would amend the proposal to scheduling a new meeting tomorrow. Mr. Uchitelle said he could not meet then.
- Mr. Basch asked for a vote on suspending the meeting to next week. Mr. Bettez said his concern is that if the meeting is suspended and the Council doesn't have a quorum for a new gathering, the handbook changes won't move ahead in time for the fall. Assistant Vice President Lieblich said the handbook updates are needed before the first summer orientation dates next week.
- Vice President Marks asked if the handbook changes are significant enough to warrant trying to schedule a new meeting, given staff availability.
- Mr. Law called the question on his above scheduling proposal to suspend the meeting to next week, and Mr. Uchitelle asked for a roll call vote. Mr. Basch called the vote:
 - Mr. Bettez – nay;
 - Mr. Uchitelle – aye;
 - Dr. Venables – aye;
 - Ms. Noble – nay;
 - Mr. Law – nay;
 - Ms. Blunt – nay;
 - Mr. Basch – nay.
- Mr. Basch said that Mr. Law's motion to suspend the meeting does not carry.
- Mr. Basch asked for a motion to “approve Section A of the memo RE: Proposed Revisions to the Student Handbook/Code of Conduct Campus Regulations and Sanctions for 2024-25, approval of which falls under the purview of the SUNY New Paltz Council.” Ms. Noble moved on the motion, Mr. Bettez seconded and all voting Council members approved with one exception. Dr. Venables opposed the motion.
- Mr. Law asked for a procedure where the Council would receive meeting materials at least two weeks in advance when they have to vote on regulatory changes like the Student Handbook. Mr. Basch and Vice President Wright said they would look into this.

Budget Update:

- See attached PowerPoint slides.
- Vice President Halstead provided context about the recently enacted state budget, campus leadership's presentation of the Operational Stability Plan and the University's current fiscal year status.
- The vice president said the enacted budget was another good year for SUNY. The University will receive \$2.1 million in unencumbered state support. She talked about additional direct funding for internships, the Benjamin Center and the Science of Reading Microcredential. The University will see a decrease in critical maintenance funding.
- Mr. Law asked if there are critical maintenance issues that the University should be concerned about (e.g., leaking roofs). The vice president said that Facilities is always focused on maintenance issues and takes care of them pretty well, and she is not overly concerned on the funding decrease.
- Vice President Halstead spoke about the University's Operation Stability Plan presentation to SUNY System for achieving a zero deficit by 2027-28. She detailed the

process for mitigating the deficit that includes a new budget planning process, added controls, efficiencies and an all-unit engagement effort. The vice president walked through the financial components of the plan as well.

- On the current fiscal year status, Vice President Halstead said the University is 83% completed and only 79% spent and that we're doing well. Mr. Basch thanked the vice president for her work.

President's Report:

- President Wheeler said the vice presidents continue to do monthly presentations at Faculty Senate meetings and thanked the team. He said it's important for everyone to hear where leadership is with strategic thinking and how and why decisions are being made.
- The president spoke about the two Accepted Student Open Houses last month and the great turnout at these events (1,500 + 1,100 on respective days).
- President Wheeler echoed Vice President Halstead's update about the Science of Reading and the state's \$1 million investment in the program. This is on top of the \$6.37 million in foundational support provided previously.
- The president said that a decision was made regarding the Sojourner Truth statue. It will have a permanent home on campus in 2026 after sojourning from Kingston City Hall to a few other regional locations to be announced.
- President Wheeler said commencement is May 17-19.
- The president said we're in the process of conducting a marketing analysis as a precursor to a strategic plan that starts this fall.
- President Wheeler said the University is working diligently to maintain First Amendment and Title VI structures. He is pleased with the level of work our campus has been doing over the past several months and will continue with to make New Paltz a safe and engaging campus.
- Mr. Basch thanked the president and team for their leadership.

Wrap-Up:

- Mr. Basch encouraged Council members to attend commencement.
- Mr. Basch said meeting dates for next year will follow.
- Mr. Basch made a motion to adjourn. Dr. Venables moved on the motion and Mr. Uchitelle seconded.
- Mr. Basch adjourned the meeting at 4:03 p.m.

Respectfully submitted,



Richard Winters
Deputy Chief of Staff and
Director of Community & Government Relations

Memo

Date: April 24, 2024

To: SUNY New Paltz's Council

From: Tatiana Perez, Director, Office of Student Conduct and Community Standards

Re: Proposed revisions to the Student Handbook/ Code of Conduct for the 2024-2025 Academic Year

Every year, as customary, the Office of Student Conduct and Community Standards reviews the Student Handbook to assess if there is a need for any revisions, either as required by the law or by the needs of practice and procedures of the office.

Enclosed you will find a visual representation of what the current language is, what the revised language would be, and the rationale with an explanation about the specific need for the edit. The items are separated into two major sections. Section A indicates revisions to the Campus Regulations (Campus Rules (C.R.), Administrative Regulations (A.R.), and sanctions) which are within the purview of the SUNY New Paltz's Council. Section B focuses on informational edits related to processes and procedures of the office. This includes edits to update language and current titles, provide clarity on process and procedures, and remove information that is no longer applicable.

This year, the office's goal with these edits is to start the process of providing more concise language as it relates to the Campus Regulations prescribed. Our aim is to provide clarity to students so that there is less potential for misinterpretation and confusion. The Student Handbook should be user-friendly and provide answers to common questions as easily as possible.

We continue to be committed to serving students who are engaging in the Student Conduct process with the opportunity to fully understand this process as well as the possible outcomes of any violation.

Student Handbook/Code of Conduct - Spring 2024 Proposed Revisions

Section A- items specifically addressing individual charges within the Campus Regulations and sanctions which are directly associated with SUNY New Paltz’s Council charge of “making regulations regarding student conduct.”

Current	Proposed	Rationale
<p>C.R.: 2.00 Academic Integrity Students are expected to maintain the highest standards of honesty in their University work. Cheating, forgery, and plagiarism are serious offenses, and students found guilty of any form of academic dishonesty are subject to disciplinary action. Cheating is defined as giving or obtaining information by improper means in meeting any academic requirements. The use for academic credit of the same work in more than one course without the knowledge or consent of the instructor(s) is a form of cheating and is a serious violation of academic integrity. Forgery is defined as the alteration of University forms, documents, or records, or the signing of such forms or documents by someone other than the proper designee. Plagiarism is the representation, intentional or unintentional, of someone else’s words or ideas as one’s own. Since words in print are the property of an author or publisher, plagiarizing is a form of larceny punishable by fine. When using another person’s words in a paper, students must place them within quotation marks or clearly set them off in the text and give them appropriate footnoting. When students use only the ideas and change the</p>	<p>C.R.: 2.00 Academic Integrity Students are expected to maintain the highest standards of honesty in their university work. Cheating, forgery, and plagiarism are serious offenses, and students found guilty of any form of academic dishonesty are subject to disciplinary action. To review the Academic Integrity policies in their entirety, students are directed to read the policies in full on the Division of Academic Affairs’ website: https://www.newpaltz.edu/acadaff/academic-policies-including-academic-integrity/. In those cases where allegations of academic dishonesty have been filed with the Office of Student Conduct and Community Standards, charges pursuant to the complaint will be based on reason to believe that provisions of one or more of the following regulatory statements have been violated:</p>	<p>Making information more concise and user friendly and decreasing the need for future edits as the policy is updated because the full extent is housed on the Academic Affairs website/office.</p>

Current	Proposed	Rationale
<p>words, they must clearly identify the source of the ideas.</p> <p>Plagiarism, whether intentional or unintentional, therefore, is a violation of the property of the author plagiarized and of the implied assurance by the students when they hand in work that the work is their own. If students have any questions about what constitutes plagiarism, it is their responsibility to clarify the matter by conferring with the instructor.</p> <p>Faculty members must report cases of cheating, plagiarism or forgery to their department chair and Academic Dean. Faculty members are also responsible for making the initial determination of the academic Sanction Range to be imposed in cases of cheating, plagiarism, or forgery and for informing the department chair, the Academic Dean and the student in writing of the alleged violation and the proposed Sanction Range. The academic Sanction Range may range, for instance, from failure of a specific piece of work in a course to failure of the course itself. Cases requiring disciplinary and/or grade appeal action will be adjudicated in accordance with Procedures for Resolving Academic Integrity Cases, a copy of which is available in the Office of the Vice President for Student Affairs, Office of the Vice President for Academic Affairs, and the Office of Student Conduct and Community Standards.</p> <p>In those cases where allegations of academic dishonesty have been filed with the Office of Student Conduct and Community Standards, charges pursuant to the complaint will be based</p>		

Current	Proposed	Rationale
<p>on reason to believe that provisions of one or more of the following regulatory statements have been violated: Page 13</p>		
<p>C.R.: 7.00 - False Reporting-</p> <p>.01 -No person shall cause information regarding University business to be conveyed to any University community members or office knowing the information reported or circulated to be false or baseless.</p> <p>.02 - No person shall knowingly offer false testimony at any Disciplinary or Investigatory Hearing. <i>(Sanction Range: Disciplinary Probation, Suspension Held in Abeyance, Suspension or Expulsion)</i></p> <p>C.R.: 14.00 – Unauthorized Use of University Name, Supplies, and Documents/Forgery –</p> <p>.01- Under provisions of the New York State Education Law, authority to use the name of the State University of New York (SUNY) and SUNY New Paltz is restricted by the Legislature and Regents to official University or University business. Therefore, no person shall use the name of the University or University, its logos or other insignias without proper authorization.</p> <p>.02 - No person shall forge or alter supplies and documents of the University or misrepresent</p>	<p>C.R.: 7.00 – Falsification, Forgery or Misrepresentation</p> <p>.01 -No person shall knowingly provide false or misleading information regarding university business to campus officials.</p> <p>.02 - No person shall use the name of the University, supplies, documents, logos, and/or other insignias without proper authorization.</p> <p>.03 - No person shall forge and/ or alter supplies and/or documents of the University or misrepresent themselves to the University, any person, and/or outside agency.</p> <p>.04 - No person shall use, possess, manufacture, sell, forge, alter, and/or misuse any official document/ record, key, access code, and/or instrument of identification.</p> <p><i>(Sanction Range: Disciplinary Probation, Suspension Held in Abeyance, Suspension or Expulsion. Special conditions may include an educational program, Restitution for damages)</i></p>	<p>This update is a consolidation of 3 charges. The original 3 charges are repetitive and address many of the similar behaviors leaving room for misinterpretation and confusion. In addition, these charges also called for different sanction ranges although they address many similar behaviors. This provides clearer and more cohesive language.</p>

Current	Proposed	Rationale
<p>themselves to the University or any person or outside agency.</p> <p>.03 - No person shall use, receive, or possess supplies and documents of the University without proper authorization. <i>(Sanction Range: Disciplinary Probation, Suspension Held in Abeyance or Suspension)</i></p> <p>C.R.: 26.00- Falsification- No person shall use, possess, manufacture, sell, forge, alter, or misuse any official document, record, key, access code, or instrument of identification. <i>(Sanction Range: Disciplinary Probation, Suspension Held in Abeyance, Suspension or Expulsion. Confiscated items will not be returned.)</i></p> <p>Pages 14, 16 and 20 respectively</p>		
<p>C.R.: 09.00 Harassment/Stalking-</p> <p>.01 - No person shall engage in unwelcome conduct directed at an individual which is so severe or pervasive that it interferes with an individual's sense of safety or well-being, and may interfere with an individual's employment, academic performance, or participation in the University's programs or activities.</p> <p>.02- No person shall use threats, abuse, epithets, and other harassing expressions which are directed at an individual and which can be reasonably anticipated to provoke an immediate violent reaction.</p>	<p>C.R.: 09.00 Harassment/Stalking</p> <p>.01 - No person shall engage in unwelcome conduct directed at an individual which is so severe or pervasive that it may interfere with an individual's safety, employment, academic performance, or participation in the University's programs or activities. Unwelcome conduct includes, but is not limited to, threats, abuse, and epithets directed at an individual.</p> <p>.02- No person shall engage in a repeated course of conduct, directed at a specific and identifiable person, which is likely to cause a reasonable person to feel intimidated or fear for their safety. This can be done directly or indirectly through third party. This includes, but is not limited to, repeated actions</p>	<p>Consolidating for conciseness because harassment is unwelcome conduct and .02 is listing examples of what .01 outlines.</p> <p>Language update provides clearer definition and specific qualifier to identifiable individuals.</p>

Current	Proposed	Rationale
<p>.03- No person shall engage in a repeated course of conduct directed at a specific individual that directly or indirectly (or through third parties) distresses, intimidates or threatens, and places a reasonable person in fear. This also includes repeated incidents where electronic media such as the internet, social media, cell phones, or other similar devices are used to pursue, intimidate or threaten and place a reasonable person in fear (cyber-stalking).</p> <p><i>(Sanction Range: Disciplinary Probation, Suspension Held in Abeyance, Suspension or Expulsion)</i></p> <p>Pages 14-15</p>	<p>whether physical, written, telephonic, or through any electronic means.</p> <p><i>(Sanction Range: Disciplinary Probation, Suspension Held in Abeyance, Suspension or Expulsion)</i></p>	
<p>C.R.: 10.00 – Hate/Bias Related Acts</p> <p>No person shall engage in acts which intentionally select a person or group against whom a criminal offense is committed because of a belief or perception regarding the race, color, ancestry, gender, gender identity, gender expression, sexual orientation, religion, religious practice, age, disability, national origin or immigration status, regardless of whether the belief or perception is correct.</p> <p><i>(Sanction Range: Disciplinary Probation, Suspension Held in Abeyance, Suspension or Expulsion)</i></p> <p>page 15</p>	<p>C.R.: 10.00 – Hate/Bias Related Acts</p> <p>10.00 No person shall engage in acts which intentionally target a person or group to harass or discriminate and which may cause a hostile learning or work environment, because of a belief or perception regarding the race, color, ancestry, gender, gender identity, gender expression, sexual orientation, religion, religious practice, age, disability, national origin, immigration status, shared ancestry, or ethnic characteristics regardless of whether the belief or perception is correct.</p> <p><i>(Sanction Range: Disciplinary Probation, Suspension Held in Abeyance, Suspension or Expulsion)</i></p>	<p>Office of Civil Rights (OCR) has updated the University’s responsibilities under Title VI. In turn, the language has been revised to reflect the update appropriately.</p>
<p>C.R.: 17.00 Sexual Assault/ Misconduct</p>	<p>C.R.: 17.00 - Sexual Assault/Misconduct</p>	<p>Splitting charge into 2 sub-charges to provide more clarity in addressing 2 distinct behaviors.</p>

Current	Proposed	Rationale
<p>No person or group of individuals shall engage in sexual behavior towards any individual against their will and without their affirmative consent. Such behavior includes, but is not limited to, touching, pinching, patting, or pressing up against someone, exposing genitalia, sexual based stalking, or sexual exploitation. Sexual exploitation may include but is not limited to invasion of sexual privacy, non-consensual use of photographs, video or audio-taping of sexual activity, engaging in voyeurism or knowingly transmitting an STI or HIV to another student.</p> <p><i>(Sanction Range: Disciplinary Probation, Suspension Held in Abeyance, Suspension or Expulsion with Academic Transcript Notation)</i> Pages 16-17</p>	<p>.01 – Sexual Misconduct- No person or group of individuals shall engage in sexual behavior towards any individual against their will and without their affirmative consent. Behaviors include, but are not limited to, touching, pinching, patting, or pressing up against someone, exposing genitalia, sexual based stalking or knowingly transmitting an STI or HIV to another, and/or person(s).</p> <p>.02- Sexual Exploitation- No person or group of individuals shall engage in behavior that invades sexual privacy, including voyeurism, non-consensual use, dissemination, or transmission of photographs, video or audiotaping of sexual activity. Sexual exploitation may also include the non-consensual use, dissemination, or transmission of any material that shows unclothed or exposed intimate part(s) of another person, and/or person(s). This would include materials generated by and/or disseminated through artificial intelligence (AI).</p> <p><i>(Sanction Range: Disciplinary Probation, Suspension Held in Abeyance, Suspension or Expulsion with Academic Transcript Notation)</i></p>	<p>The original charge did not make a clear distinction in the matters of sexual assault and sexual exploitation. While the matters can be related, the thresholds needed to meet the standard are different and separate. In turn, separating into two individual charges allows for that distinction to be made. It also allows for additional details specific to sexual exploitation to be addressed. The creation of the exploitation charge also considers the increase in use of social media and technology (i.e., artificial intelligence) in our current student body.</p> <p>Sexual Exploitation as a law was introduced in NYS in 2019. Sisters school have taken the information and added it into their own handbooks/codes as well (SUNY Purchase C9; SUNY Cortland- Sexual and Interpersonal Misconduct).</p>
<p>C.R.: 23.00 Fire Equipment and Alarms</p> <p>.01 - No person shall disregard a fire alarm signal or refuse to evacuate a building when a fire alarm is activated.</p> <p><i>(Sanction Range: Disciplinary Probation, Suspension Held in Abeyance, Suspension or</i></p>	<p>C.R.: 23.00 Fire Equipment and Alarms</p> <p>.01 – No person shall fail to immediately evacuate a building during a fire alarm. All individuals must wait for clearance from emergency response staff before reentering a building.</p>	<p>Expanded language aims to provide clarity regarding the expectation to evacuate immediately and clarify that re-entry is prohibited until clearance is given from emergency response staff.</p>

Current	Proposed	Rationale
<p><i>Expulsion). Special conditions may include Denial of Campus Residency Held in Abeyance, Denial of Campus Residency, and/or an educational program and Restitution for Damages.</i></p> <p>Page 19</p>	<p><i>(Sanction Range: Disciplinary Probation, Suspension Held in Abeyance, Denial of Campus Residency Held in Abeyance, Denial of Campus Residency, Suspension or Expulsion). Special conditions may include an educational program and Restitution for Damages.</i></p>	
<p>A.R.: 9.00 Animals</p> <p>No person shall bring any animal into any building owned or controlled by the University with the exception of Service or Support animals having prior campus approval. Additionally, no person shall bring to the campus grounds an animal that is not restrained by a leash not to exceed five feet in length. Animals which are leashed but unattended shall be considered at large.</p> <p>.01 Owners of approved Service or Support animals are responsible for upholding and complying with the conditions outlined in their Care Plan Agreement.</p> <p><i>(Sanction Range: Warning Probation or Disciplinary Probation. Special conditions include possible Denial of Campus Residency Held in Abeyance, forfeiture of having the animal on campus, and/or Denial of Campus Residency.)</i></p> <p>Page 23</p>	<p>A.R.: 9.00 Animals</p> <p>.01- No person shall bring any animal into any building owned or controlled by the University, except an approved Service Dog or Emotional Support Animal (ESA) (in residence only), without prior campus approval. When outdoors, all animals must be restrained by a leash not to exceed six feet in length. Animals cannot be left unattended even if leashed.</p> <p>.02 - Owners of an approved Service Dog or Emotional Support Animal (ESA) are responsible for upholding and complying with the conditions outlined in their Care Plan Agreement.</p> <p><i>(Sanction Range: Warning Probation, Disciplinary Probation, Denial of Campus Residency Held in Abeyance, or Denial of Campus Residency. Special conditions include forfeiture of having the animal on campus, restitution for any damages)</i></p>	<p>Provides more concise and clear language and aligns with processes as outlined through Disability Resource Center (DRC).</p> <p>There was a need to revise the information regarding the leash statement as 1) not all approved service or support animals require leashes (i.e. rabbit, rat, etc.) and consumer information indicates that most leashes are six feet rather than 5.</p>
<p>A.R.: 13.00- Candles/Incense</p> <p>The possession of candles, incense (including sage or other burnable products), or plug-ins or</p>	<p>A.R.: 13.00- Candles/Incense</p> <p>No person shall possess any non-battery-operated candles (including decorative or wickless), incense</p>	<p>To be consistent with fire safety best practices, candles would not be permitted regardless of whether decorative/wickless.</p>

Current	Proposed	Rationale
<p>making of candles or open flames at any time are prohibited in all residence halls. Possession of decorative, wickless candles are permitted.</p> <p><i>(Sanction Range: Warning Probation or Disciplinary Probation. Special conditions include; Restitution for Damages, Denial of Campus Residency Held in Abeyance, Denial of Campus Residency, and an educational intervention)</i></p> <p>Page 24</p>	<p>(including sage or other burnable products), plug-ins, making of candles or any other open flames in the residence halls.</p> <p><i>(Sanction Range: Warning Probation, Disciplinary Probation, Denial of Campus Residency Held in Abeyance, Denial of Campus Residency. Special conditions may include Restitution for Damages, an educational intervention/activity)</i></p>	<p>In addition, with the move of Denial of Campus Residency Held in Abeyance and Denial of Campus Residency from Special Conditions category to the Sanction Category, the sanction range for this charge is updated. (This item is listed below as the Sanctions and Special Conditions revision).</p>
<p>A.R.: 18.00 Non- Motorized Vehicle Use</p> <p>Non-motorized vehicles include, but are not limited to, skateboards, longboards, roller skates, roller blades, and bicycles. The use of non-motorized vehicles is restricted in the following ways:</p> <ul style="list-style-type: none"> - Operators of non-motorized vehicles must yield to pedestrians at all times. - Use of non-motorized vehicles in any campus building or on athletic property is prohibited. - Engaging in tricks using non-motorized vehicles anywhere on university grounds that involve any university property, including but not limited to stairs, steps, railing, benches, walls, loading docks, or entrances to buildings is prohibited. - Any tricks using non-motorized vehicles within the Excelsior Concourse, defined as the area between the north side of the Fine Arts Building and the north side of Jacobson Faculty Tower, are prohibited at 	<p>A.R.: 18.00 Non-Motorized Vehicle Use</p> <p>No person shall in engage in the restricted use of non-motorized vehicle(s) on the university campus as described on the Policy on Non-Motorized Vehicle Use: https://www.newpaltz.edu/ehs/policy-on-non-motorized-vehicle-use/. Non-motorized vehicles include, but are not limited to, skateboards, longboards, roller skates, roller blades, and bicycles.</p> <p><i>(Sanction Range: Warning Probation, Disciplinary Probation, Suspension Held in Abeyance, or Suspension. Special Conditions may include Restitution for Damages)</i></p>	<p>Making information more concise and user friendly and decreasing the need for future edits as the policy is updated because the full extent is housed on the Environmental Health and Safety website/office.</p>

Current	Proposed	Rationale
<p>all times.</p> <ul style="list-style-type: none"> - Operation of non-motorized vehicles within the Excelsior Concourse (as defined above) is prohibited at times of heavy congestion (course end and start times). During these occasions, operators must walk beside or carry non-motorized vehicles. - Operators must dismount non-motorized vehicles at a reasonable distance (approximately 10 feet) from the entrance of any campus building. <p>Persons who use non-motorized vehicles are personally liable for their actions. Any damages or injuries that result from the use of these items, whether intentional or unintentional, will be subject to additional conduct charges.</p> <p><i>(Sanction Range: Warning Probation, Disciplinary Probation, Suspension Held in Abeyance, or Suspension, plus Restitution for Damages if applicable)</i></p> <p>Page 25</p>		
<p>Sanctions and Special Conditions</p> <p>Current list of Sanctions is: Warning Probation Disciplinary Probation Suspension Held in Abeyance Suspension Expulsion</p> <p>pages 35-36</p>	<p>To move Denial of Campus Residency Held in Abeyance and Denial of Campus Residency from the Special Conditions list and introduce them for use as stand-alone Sanctions rather than be restricted to only being used as an addition to a sanction.</p> <p>New Sanction List: Warning Probation Disciplinary Probation Denial of Campus Residency Held in Abeyance</p>	<p>This change would expand the office’s ability to impose sanctions that are specific to behaviors within the residential areas on campus without removing the student from their academics. In addition to, it will allow the office to continue with the best practice of implementing progressive sanctioning as our standard. The intention is for the Special Conditions section to remain less punitive and more educational.</p>

Current	Proposed	Rationale
	Denial of Campus Residency Suspension Held in Abeyance Suspension Expulsion	

Section B- items that are informational edits such as language change to provide clarity on process and procedures, correctly identify a resource, or remove information that is no longer applicable.

Current	Proposed	Rationale
Rules for the Maintenance of Public Order pages 4-10	SUNY Board of Trustees- Rules for the Maintenance of Public Order (These policies are a separate process outside of the campus' conduct process governed by our Campus Regulations.)	Intentionally differentiating the information here may assist in clarifying any possible further confusion around whether this section is our local process. SUNY Legal Counsel provided the language in parenthesis.
<p>The Student Conduct Hearing Body: <u>Membership:</u> The Student Conduct Board will be appointed by the President as follows:</p> <ul style="list-style-type: none"> - At least three (3) permanent members from the faculty/staff recommended by the Vice President for Academic Affairs and/or the Office of Student Conduct and Community Standards. - At least three (3) permanent members from the President of the Student Association through the Vice President for Student Affairs. Eligible students must be matriculated undergraduate or graduate students with 2.00 or better cumulative grade point average and no Student Conduct sanction(s) within the past year. - A hearing committee will be comprised of one (1) student and two (2) faculty/staff members. 	<p>To add:</p> <p>If the number of vacancies which occur during any academic semester/year becomes large enough to impair the ability of the disciplinary process to function, the Office of Student Conduct and Community Standards will promptly identify additional individuals for membership through other means of recruitment.</p> <p>To revise:</p> <p>A hearing committee shall be comprised of three (3) hearing officers drawn from a pool of appropriately trained faculty, professional staff, and students, assisted by a Procedural Officer appointed by the Office of Student Conduct and Community</p>	<p>Granting the office with the ability to expand on the recruitment opportunities available for membership aims at being able to increase our pool of trained individuals.</p> <p>Giving the office latitude in the composition of a hearing board (not restricting to 1 student and 2 faculty or staff) would help diminish administrative backlog that is created when a student member cannot be secured in a timely manner. This may occur due to periods high academic demands for students or during breaks/intersessions. The office will still recruit and train students and will make every effort to include students in all hearing committees.</p> <p>Furthermore, for cases of Sexual and Interpersonal Violence (i.e. TIX) shifting to only faculty and staff committee members would allow for the</p>

Current	Proposed	Rationale
<p><u>Jurisdiction:</u> The Student Conduct Board shall have jurisdiction over cases involving alleged violations of the University policies as detailed in this handbook. Alleged violations of administrative policies shall be adjudicated administratively at the initial conference. In cases where an alleged student has been charged with multiple violations, including both alleged violations of administrative regulations and campus rules, and requests a hearing, a hearing committee/officer shall adjudicate the entire case associated with all charges applied.</p> <p><u>Sanctions:</u> The Student Conduct Hearing Body may recommend sanctions from Warning Probation through Suspension. The hearing body may also recommend appropriate disciplinary conditions. Additionally, the hearing body may recommend the sanction of Expulsion to the President of the University, who, after reviewing the case may impose the recommended sanction or may direct the hearing body to impose a lesser Sanction Range.</p> <p>Page 33</p>	<p>Standards. In cases where there are allegations of the SUNY New Paltz Sexual and Interpersonal Violence Policy (which may include TIX), the hearing committee shall consist of three (3) persons, comprised of faculty or professional staff members. Federal mandates (i.e. TIX Final Rules) may require the institution to implement different policies and procedures for hearings accordingly.</p>	<p>successful adjudication of these types of cases during times that students are not actively on campus (i.e. winter and summer breaks) without impeding on the process' timeline. This reflects the serious nature of these cases which would be best suited for professional faculty and staff to be decision makers.</p>
<p>Immediate Administrative Action (Interim Suspension and Immediate Denial of Campus Residency)</p> <p>When in the judgment of the Director of Student Conduct and Community Standards or designee (i.e. Director of Residence Life in consultation with the Director of Student Conduct and</p>	<p>Immediate Administrative Action (Interim Suspension)</p> <p>When the continued presence of a student accused of an alleged violation of Campus Regulations at the University would present an immediate danger to the fulfillment of the educational mission of the University or to the life, health, welfare, or property of any member(s) of</p>	<p>The update in language seeks to provide clarity around this administrative action.</p>

Current	Proposed	Rationale
<p>Community Standards or Vice President for Student Affairs) the continued presence of a respondent at the University would present an immediate danger to the fulfillment of the educational mission of the University or to the life, health, welfare, or property of any member(s) of the University community, the respondent may be sanctioned with immediate denial of campus residency and/or interim suspension from the University pending Student Conduct process. In doing this, the respondent will be provided with an Initial Conference Appointment/Specification of Charges Letter and the terms of the immediate sanction(s). Within three (3) business days of being sent this immediate action, the respondent has the prerogative to email an appeal of the immediate action(s) to the Vice President for Student Affairs. The Vice President for Student Affairs will respond to the appeal request within five (5) business days barring extenuating circumstances.</p> <p>Page 31</p>	<p>the University community, an interim suspension status may be imposed on the student. If the student is a residential student, this status will be accompanied by an immediate Denial of Campus Residency.</p> <p>The alleged student will engage in the Student Conduct Process per due process requirements. The Office of Student Conduct and Community Standards will make every effort to provide access to the conduct process at the earliest possible time. The interim suspension may remain in effect until a final decision has been reached via the Student Conduct Process.</p> <p>Should a student who has been placed on an interim suspension status wish to appeal or modify the parameters of the interim suspension, they must complete the appropriate Appeal Form following the instructions for appeal as outlined in the correspondence sent to their SUNY New Paltz email address with notification of the interim suspension.</p>	
<p>New addition to the “Other Administrative Action” list</p> <p>Pages 36-38</p>	<p>Parental Notification Language For students who are financially dependent on parents/guardians, notification will be given in situations in which the student’s status at the University may be impacted (i.e., loss of housing, interim suspension, suspension, or expulsion).</p>	<p>Ensures off-campus support is available to the student when they are required to temporarily or permanently be removed from campus.</p>
<p>Procedures for Handling Reports of Alleged Violations of the Student Handbook/Code of Conduct (Administrative Regulation and/or Campus Rules</p>	<p>Language for Student Advocates will be moved to a newly created section later in the document identified as “Resources for Students Engaging in the Conduct Process” which would also include</p>	<p>Student Advocates are a resource which would be better represented in a newly created area within the handbook where other resources available to</p>

Current	Proposed	Rationale
<p>Pages 27-31</p>	<p>information about other support such as the Student Association Attorney.</p> <p>Reporting Structure section will be renamed as “How to Report an Incident.” Within this section updates to the language about the different reporting forms and mechanisms will be detailed. Clarification would be made in terms of how to outreach Residence Life (there is no process of submitting a letter) and information about UPD is added to include University Police as another community resource that can receive reports.</p> <p>“Statement of Rights: Reporting Individuals” section to be renamed as “Rights of Individuals Submitting Reports of Alleged Violations.” Provides clarification that the Office of Student Conduct and Community Standards reviews reports received and if a possible violation of Campus Regulations is indeed identified it will engage with the reporting individual in specific ways. Updates language to current best practices (i.e., use of reporting individual/complainant instead of victim). Clarifies the role of the advisor of choice.</p> <p>Language about the office’s policy of sending conduct related information to SUNY New Paltz email and the use of Maxient has been added to the “Notification of Charges” section.</p> <p>Clarification has been provided in some points under the “Initial Conference Meeting (IC)” section. Including the addition of the alleged</p>	<p>students engaging in the student conduct process are identified.</p> <p>Updating outdated language allows us to add information on reporting structures which were missing from previous versions (i.e. UPD).</p> <p>Updating language to clarify the hearing compositions available for cases outside of allegations of sexual and interpersonal violence (which by law may be required to be different). In addition to, reconfiguring information about the available hearing board/types available to clarify things such as when committee hearing composition is not available.</p> <p>Including in the language of rights for students involved in the student conduct process information that was missing, such as their right to an advisor of choice, right to a one-time rescheduling, etc.</p>

Current	Proposed	Rationale
	<p>student’s right to be accompanied by an advisor of choice during the IC meeting.</p> <p>“Disciplinary Hearings” section to be renamed as “Disciplinary Hearings for Alleged Violations of Campus Regulations (For cases that do not involve violations of sexual or interpersonal violence). Added information to expand on the composition and availability of the hearing bodies.</p> <p>“Rights of Persons Subject to Student Conduct Hearings” section to be renamed as “Rights of an Alleged Student who elects to have a Disciplinary Hearing.”</p> <p>“The Student Conduct Hearing Body” section has been updated (pending the approval of language submitted above).</p> <p>“Appeals” section has been updated to clarify some areas that were not identified. Such as what is within the purview of the Appeal Officer/s after review of a case.</p>	
<p>File Maintenance Disciplinary records will be retained by the Office of Student Conduct and Community Standards for seven (7) years.</p> <p>Page 38</p>	<p>File Maintenance Disciplinary records will be retained by the Office of Student Conduct and Community Standards for seven (7) years. Case files involving disciplinary suspension or expulsion will be retained permanently.</p>	<p>Adding the language on the record retention timeline for cases involving suspension and expulsion ensures that we are following best practice for instances where prior disciplinary history is requested or subpoena. It formally informs students of our record retention policy.</p>
<p>Overall Language Updates - Office of Student Affairs</p>	<p>- Division of Student Affairs - Office of Human Resources, Diversity, and Inclusion</p>	<p>Update language to match the current campus titles and/or office names.</p>

Current	Proposed	Rationale
- Office for Compliance and Campus Climate/Affirmative Action -Coordinator of Wellbeing Initiatives and Outreach Various pages	- Associate Director for Student Wellbeing & Prevention Education	

SUNY NEW PALTZ COUNCIL

MICHELE HALSTEAD, VICE PRESIDENT FOR ADMINISTRATION & FINANCE
May 2, 2024



Today's Topics

What we now know about the NYS Enacted Budget

Presentation of the Operational Stability Plan:
showing zero deficit by fiscal year 27/28

- What we were asked to do
- How the enacted budget factors into the plan

Current Fiscal Year Status

Elements from the Enacted State Budget New Paltz Share



Operating Support:

- \$2,125,000 salary support
- \$128,000 internship experiences

Capital Support:

- \$823,000 Decrease in Critical Maintenance Funding

Other Direct Funding:

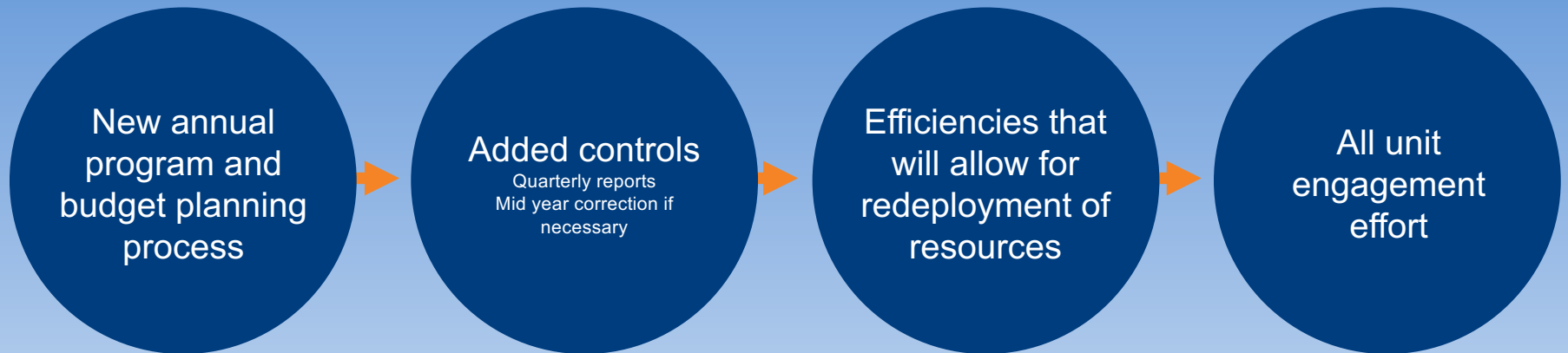
- \$150,000 Benjamin Center
- \$1,000,000 Science of Reading Microcredential

Presenting the Operational Stability Plan

Show zero deficit by 2027/28



The Process to Achieve a Balanced Budget by Fiscal Year 2027/28



Financial Components of the Plan

Known cost drivers

People
Inflation

Required and other investments

Incremental & transformational funds
Microcredential
New programs
Enrollment initiatives

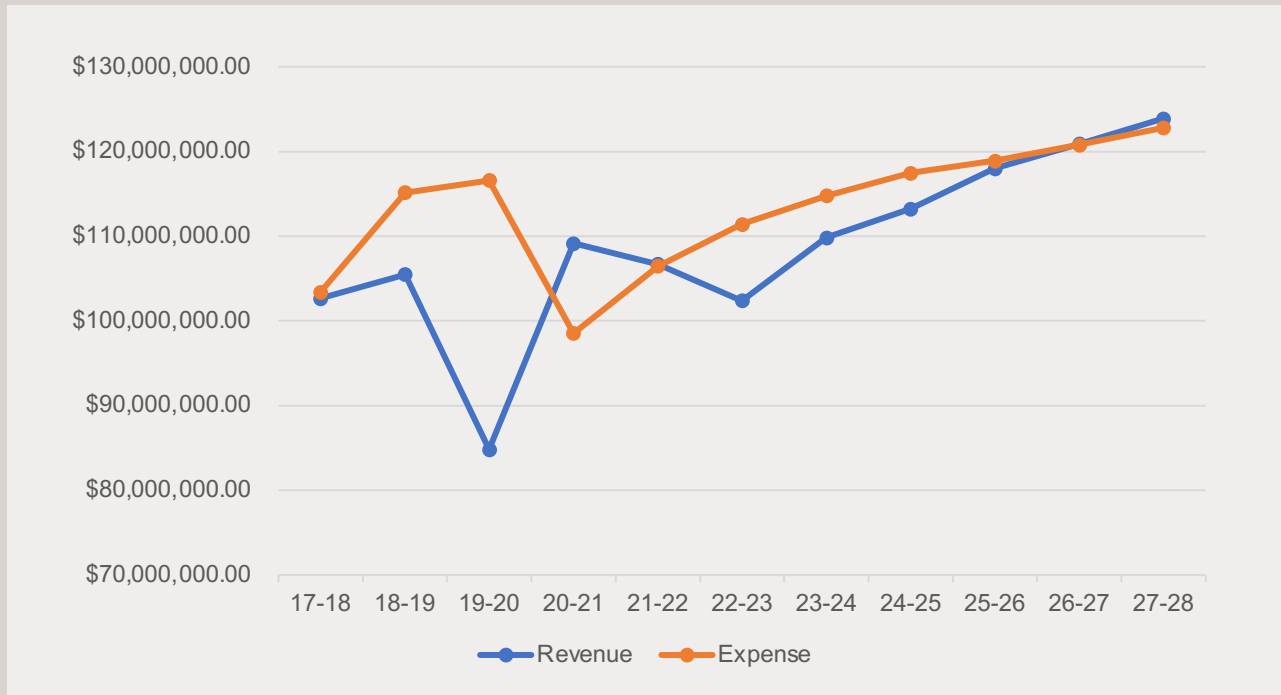
Increased revenues

Enrollment increases
Room Rent
Microcredential
New Programs

Cost savings

Retirements/Resignations
Contracts
Utility usage & cost

TIMELINE TO OPERATIONAL STABILITY



ALL FUNDS REVENUE VS EXPENSE

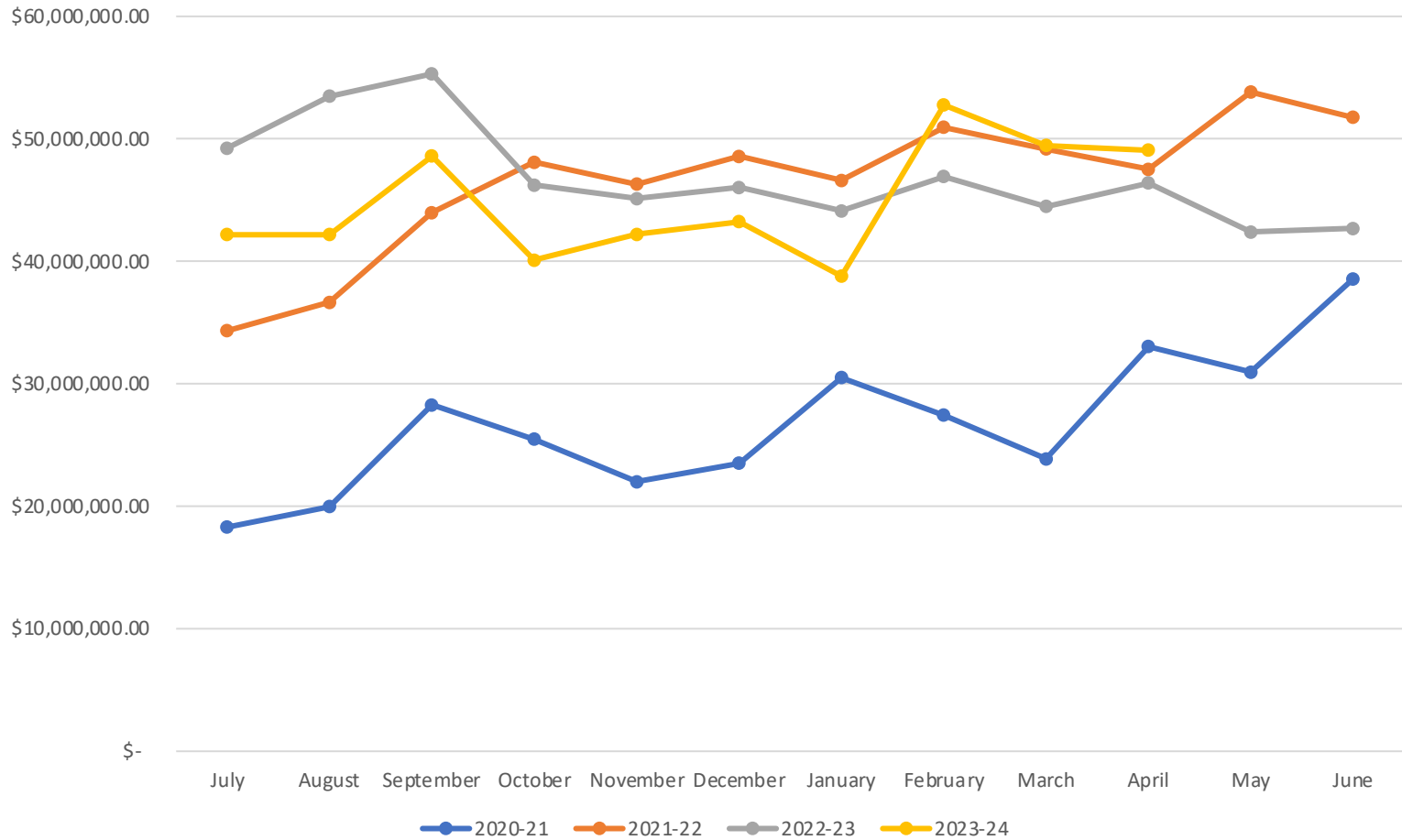
Source: S:\23-24\System monitoring deficit\operational stability meeting with chancellor\2017-2022 trends rev vs expend

How does the enacted budget factor into the Operational Stability Plan?

Still building
the budget

Follow the
new budget
model

Month end cash balances



FY 2023-2024 Status of Core Instructional Budget

April 30, 2023 vs April 30, 2024

83% of year completed

REVENUE

	Last Fiscal Year 2022-2023			Current Fiscal Year 2023-2024		
	<u>Budget</u>	<u>Actual 4/30/23</u>	<u>% to target</u>	<u>Budget</u>	<u>Actual 4/30/24</u>	<u>% to target</u>
Fall Tuition & Fees	\$ 23,648,220	\$ 24,506,930	104%	\$ 24,510,214	\$ 24,705,601	101%
Spring Tuition & Fees	\$ 22,356,408	\$ 22,893,752	102%	\$ 22,885,935	\$ 23,118,058	101%
Total Generated by Campus Activities	\$ 46,004,629	\$ 47,400,682	103%	\$ 47,396,150	\$ 47,823,659	101%
State Support	\$ 15,994,300	\$ 9,987,477	62%	\$ 19,151,600	\$ 14,708,196	77%
Total Revenue	\$ 61,998,929	\$ 57,388,159	93%	\$ 66,547,750	\$ 62,531,855	94%

EXPENDITURES

	<u>Budget</u>	<u>Actual 4/30/23</u>		<u>Budget</u>	<u>Actual 4/30/24</u>	
Personal Service	\$ 60,087,246	\$ 47,162,066	78%	\$ 61,140,133	\$ 48,366,343	79%
Temporary Service	\$ 5,423,417	\$ 4,378,151	81%	\$ 5,602,376	\$ 5,268,875	94%
Utilities	\$ 2,764,820	\$ 2,468,135	89%	\$ 3,272,096	\$ 1,843,918	56%
Other than Personal Service	\$ 4,162,428	\$ 3,738,516	90%	\$ 5,100,533	\$ 3,611,327	71%
Total Expenditures	\$ 72,437,911	\$ 57,746,868	80%	\$ 75,115,138	\$ 59,090,463	79%

Questions?